

Personal, social and emotional- RE

- ✚ In what ways is God with us?
- ✚ How does it feel to be in the presence of God?
- ✚ How did/does the presence of Jesus have an impact on people's lives?
- ✚ Discuss what it means to be present and how we celebrate the presence of a special person
- ✚ The Nativity Story
- ✚ Visit of the clergy to describe how the Church is preparing for Christmas
- ✚ Reflecting upon the impact of the birth of Jesus on the lives of people today

Literacy- Computing

- ✚ Write programs that accomplish specific goals.
- ✚ Use sequence in programs.
- ✚ Read what a sequence in a program does.
- ✚ Recognise acceptable behaviour.
- ✚ Recognise unacceptable behaviour.
- ✚ Know what to do and who to tell if they discover something inappropriate or offensive on a website.

Expressive Arts and Design-Music

- ✚ Play tuned and untuned instruments with control and rhythmic accuracy.
- ✚ Practise, rehearse and present Christmas performances with an awareness of the audience.
- ✚ Improvise and develop rhythmic and melodic material when performing.
- ✚ Explore, choose, combine and organize Christmas musical ideas within musical structures.



Healthy Humans Year 3



Stimulus:

Stimulus: Keeping healthy
Visit/Visitors: Warburton's
End of Unit Celebration: Picnic with parents

Local/National/Global Links:

Local: Local produce

National: Warburton's

Global: Fables from around the world

Expressive Arts and Design- Art

- ✚ Plan, design and make models from observation or imagination.
- ✚ Join clay adequately and construct a simple base for extending and modelling other shapes.
- ✚ Create surface patterns and textures in a malleable material.
- ✚ Use papier-mâché to create a simple 3-D object.
- ✚ Develop sensory vocabulary and knowledge using, smell, taste, texture and feel.
- ✚ Analyse the taste, texture, smell and appearance of a range of foods which are predominantly savoury.
- ✚ Follow instructions and/or recipes.

Please see links to National Curriculum Maths

Understanding the world – Science

- ✚ Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- ✚ An adequate and varied diet is beneficial to health (along with a good supply of air and clean water).
- ✚ Regular and varied exercise from a variety of different activities is beneficial to health (focus on energy in versus energy out. Include information on making informed choices).

Physical Development- PE

- ✚ Show an understanding of why it is important to warm up and cool down.
- ✚ Understand why PE, sport and physical activity is good for their fitness, health and wellbeing.
- ✚ Recognise the effect of exercise on the body – heart rate, temperature and breathing.
- ✚ Identify how to be more physically active and understand that everyone enjoys different activities.
- ✚ Make an informed choice to take part in physical activity.

Literacy, communication and language- French

- ✚ Name parts of the body
- ✚ Name some common items of clothing
- ✚ Know months of the year

Please see links to National Curriculum English